

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

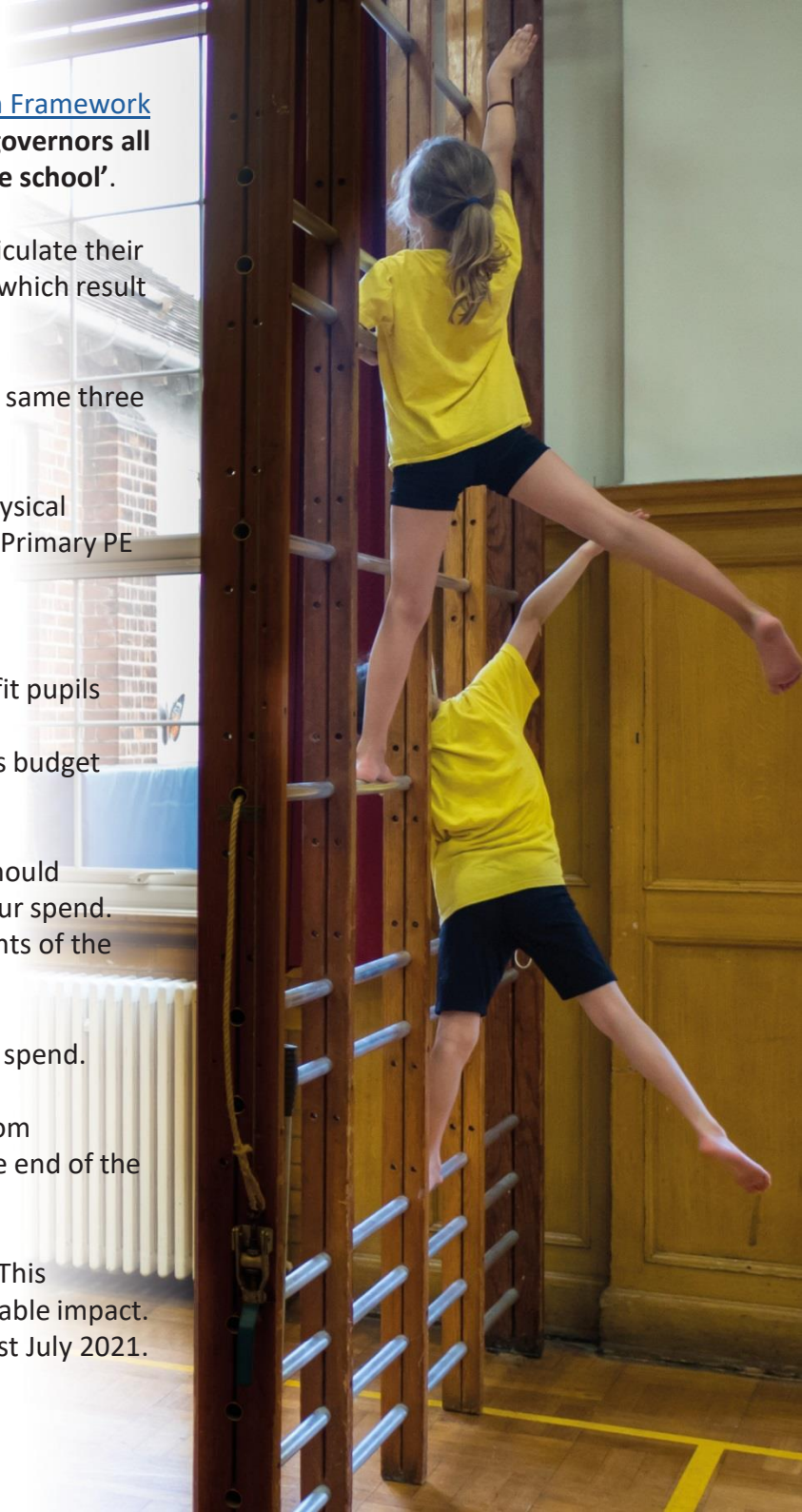
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
School Games Platinum 2019-20 COVID19 compliant procedures in PE Greater inclusion of PP/SEN pupils as Sports Leaders Increased number of lunchtime/after school sports clubs provision	Increase/improve quality of equipment for extra-curricular clubs, and so that less pupils share the same equipment Improve SEN/PP uptake in extra-curricular clubs Further provision of 'catch-up' swimming/beginners swimming sessions Increase in entries to School Games Level 1 & 2 competitions involving more pupils in sport/physical activity

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

**Total amount carried forward from 2019/2020      £1480**

**+ Total amount for this academic year 2020/2021    £19171**

**= Total to be spent by 31st July 2021                      £20651**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19171	Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide activities and support to involve least active pupils in physical activity	Purchase of equipment to enhance current PE activities and provide new activities and opportunities for engagement in sport	£5210	Pupils more active in lessons and extra-curricular clubs Encouragement for pupils to take up new sporting opportunities	Effective maintenance and cleaning down of equipment
Raising attainment in KS2 swimming	Funding for swimming coaches, lifeguards and swimming aids	£660	Increase of number of pupils able to swim by the end of KS2	Commitment to funding from school budget in the event of no PE Grant. Core Curriculum covers opportunities for all pupils to be secure swimmers.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encouraging pupils to take on leadership roles supporting the delivery of PE/Sport	Funding for training of Sports Leaders	£450	Sports Leaders used to lead and officiate at Level 1 and Level 2 School Games events.	PE lead to attend sessions for CPD in order to lead future training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional Development for staff to improve the effectiveness of teaching and embed the importance of physical activity across the whole school	Cost of attending training for staff and providing cover for teachers attending the training  Please note: Due to cancellation of coaching courses due to COVID no funds were used for Professional Development	£0	Increased confidence and knowledge of staff involved in the teaching of PE and physical activity	Feedback/training moments to disseminate information to other PE staff
Hiring qualified sports coaches/PE specialists to enhance current opportunities for PE and physical activity offered to pupils	Coaches required for football, netball, athletics, cricket and swimming	£2800	Increased involvement and enjoyment of pupils in PE lessons and extra-curricular clubs. Increased knowledge and confidence of staff delivering PE and extra-curricular clubs alongside sports coaches	PE staff to work alongside coaches for CPD

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new range of fitness activities encouraging pupils to improve and maintain their personal fitness, health and well-being	Provision of wider range of fitness equipment	£1721	New fitness clubs provided for pupils. Higher number of pupils involved in extra-curricular clubs	Feedback/training moments to disseminate information to other PE staff PE staff to work alongside coaches for CPD



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of School Games events/competitions/festivals entered	Funding of minibus for transport and fuel to fixtures	£1190	Greater number of pupils involved in School Games events/competitions/festivals. Greater range of sporting events offered	Commitment to 5 year lease covered by school budget

**Please note a total of £10,551 to be carried over to funding for 2021-22**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr M Wellman
Date:	14 <sup>th</sup> July 2021
Governor:	
Date:	