

### Yr 8 Isolation Work 1

Work to cover first 10 days of isolation (either one 10 day isolation period or several short isolations)

Day	MATHS	ENGLISH
1	<a href="#">Maths</a>	Non Fiction Reading <a href="#">Year 8 Isolation Work Day 1.docx</a>
2		Non Fiction Reading <a href="#">Year 8 Isolation Work Day 2.docx</a>
3		Non Fiction Writing <a href="#">Year 8 Isolation Work Day 3.docx</a>
4		Grammar <a href="#">Year 8 Isolation Work Day 4.docx</a>
5		Creative writing <a href="#">Year 8 Isolation Work Day 5.docx</a>
6		Non Fiction Reading <a href="#">Year 8 Isolation Work Day 6.docx</a>
7		Non Fiction Reading <a href="#">Year 8 Isolation Work Day 7.docx</a>
8		Grammar <a href="#">Year 8 Isolation Work Day 8.docx</a>
9		Writing Tips <a href="#">Year 8 Isolation Work Day 9.docx</a>
10		Creative Writing <a href="#">Year 8 Isolation Work Day 10.docx</a>

<b>SCIENCE</b>	Do your daily quizzing on Tassomai each day. Web link <a href="https://www.tassomai.com/">https://www.tassomai.com/</a> then go to sign in and use your usual username (the email address you first used) and your password. The next 2 weeks we'd like you to do work on Chemical Reactions. The work can be found here - work through it in order <a href="#">Isolation work 1 - Chemical Reactions</a>
<b>HUMANITIES</b>	The work for History and Geography is accessed by this link: <a href="https://drive.google.com/drive/u/1/folders/1-fnCZRR8PMSaYTY--NEbxunqIGHB1aQI">https://drive.google.com/drive/u/1/folders/1-fnCZRR8PMSaYTY--NEbxunqIGHB1aQI</a> The Geography looks at using mapskills and the History is activities that relate to Black History Month which is October.
<b>ICT</b>	<b>Week 1</b> - Use Google Slides to collaborate with one, two or three other people from your class to create a presentation on one of the specified topics. <b>Week 2</b> - Continue to collaborate on the presentation. This time try to all work on the presentation together at the same time from your own homes. I.e. three or four people have the presentation open at the same time. <a href="#">ICT</a>
<b>MUSIC</b>	<b>I RECOMMEND USING AN ONLINE KEYBOARD TO HELP UNDERSTAND THIS AND ANSWER THE QUESTIONS</b> <a href="https://virtualpiano.net/">https://virtualpiano.net/</a> Press the Key Assist button twice to get note names on the keys. <b>Week 1</b> - Watch this video which explains tones and semitones <a href="https://www.youtube.com/watch?v= 2pILPFY2eo">https://www.youtube.com/watch?v= 2pILPFY2eo</a> Now complete the Word Document 'Major and Minor Scales Worksheet'. <b>Week 2</b> - Watch this video explaining how to build up major and minor chords. Then complete the worksheet 'Major and Minor Chords Worksheet'. <b>Please bring in to school and hand your work in to Mr Johnston for marking.</b>
<b>PE</b>	<a href="#">PERSONAL CHALLENGES.docx</a> This work is also on Google Classroom Whole School PE (class code t6ciouy)
<b>TECHNOLOGY</b>	Cooking challenge: <a href="#">DI</a>
<b>RE</b>	Tackling issues that affect the world today: Human Rights and the Right to Fight: <a href="#">RE</a>
<b>ART</b>	<b>Andrea Joseph. Task 1</b> - research page. <b>Task 2</b> - photography challenge. ( <b>Challenge - Task 3</b> - create 4 drawings from your photographs). <a href="#">Art</a>
<b>FRENCH</b>	Visit the Oak Academy and work on the irregular verb FAIRE, meaning 'to do'. <a href="#">Other uses of Faire (Part 1/2) (thenational.academy)</a>