

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase in numbers of pupils participating in school sport</p> <p>Increase in SEN, Pupil Premium and female participating in extra-curricular clubs</p> <p>Sports Leadership programme used to encourage participation in sport at Level 1 School Games & Level 2 District competitions and festivals.</p> <p>School Games Mark Gold achieved 2014 – 2017, School Games Mark Platinum achieved 2018</p>	<p>Introduction of new sports clubs to increase participation in sport for disadvantaged pupils</p> <p>Use of outside of school coaches to work alongside school staff to develop coaching/teaching skills as well as providing pupils with pathways to outside of school sports clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – allocation of funds from PESP towards staffing Swim Squad for exceptional swimmers.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,160		Date Updated: 11/03/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Number of and range of extra-curricular sports clubs increased to encourage all pupils to be involved in physical activity	School staff/TA's/Cover supervisors to run extra clubs. Extra hours payment. Clubs to include: Swim Squad (all year groups), Girls Football (all year groups), Yr 5 & 6 Netball, Beginners & Improvers Swimming (all year groups), Girls Cricket (all year groups)	£2000	82% of pupils taking part in at least one sports club (2017-18)	Funding made available in school budget to employ TA's/cover supervisors to run out of school hours clubs	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Specialist PE Sports Coach to work with and develop Junior Sports Leaders who in turn support mini-pyramid sports activity days with our feeder first schools	Employ Katrina Cole (SGO) for Sports Leader workshops Cover provided for Head of PE (4 lessons) to run 'Sports Leader Training Day'	£3500	Profile raised of positive physical activity. Access to sport improved for all pupils including disadvantaged pupils. Mass involvement in Level 1 School Games inter-house sport. Sports Leaders used also as Level 2 School Games leaders and within local community leading First School Sports Days.	Head of PE working alongside SGO training Sports Leaders to eventually take over all training.	
Engage with Youth Sports Trust and other agencies to have visiting athletes work with young people	Sports Leadership Training Day with Kate Grey (Paralympic swimmer and athlete mentor)	£300	Paralympic swimmer/athlete mentor Kate Grey training Sports Leaders in leadership, communication, confidence.	Funding to be made available in PE budget to fund athlete mentor visits in the future	

<p>Sports Leaders to attend Dorset Leadership Academy Conference to develop their leadership skills in facilitating Level 1 School Games events</p>	<p>Cover for Head of PE to take and supervise Sports Leaders at the 'Dorset Leadership Academy Conference'</p>	<p>£150</p>	<p>Effectiveness of Sports Leaders is improved at leadership events eg Sports Day and Level 2 School Games events</p> <p>Effectiveness of Sports Leaders is improved at leadership events eg Sports Day and Level 2 School Games events</p>	<p>Future funding to be ringfenced within PE budget</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of handball as alternative to football & netball on PE curriculum to include more pupils. Liz Roberts (Poole Phoenix Handball coach) to lead PE lessons alongside PE staff	Liz Roberts (Poole Phoenix Handball coach) to lead PE lessons alongside PE staff	£2160	Pupils engaged in handball activity in PE lessons	PE staff to teach handball as part of curriculum from September 2019 Recap of handball training as part of PE meetings so new staff have confidence in teaching handball
PE staff to gain further experience teaching handball alongside qualified handball coach	Handball club on clubs/activities list in summer term	£0	PE staff running KS2 Handball Club in summer term. Friendly fixtures arranged with local schools.	PE staff to run Handball Club in KS2 each year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employing Cricket coach to run an out of school hours club specifically for girls in all year groups	Employ Rob Newton Dorset Cricket Board	£600	Girls cricket coaching run as a school club encouraging girls to continue/take up cricket as a sport.	PE Technician to learn alongside Rob Newton and to eventually take Cricket teaching Certificate to run Girls Cricket club <u>or</u> subsidized funding from PE budget with rest of cost passed on to pupils/parents to employ cricket coach
Employing Hockey coach to run an out of school hours club to engage more pupils (boys and girls) in PE/Sport	Trudi Carter, qualified hockey coach employed	£600	Encourages more pupil involvement in school sport. Participation numbers in extra curricular clubs increased. Local hockey tournaments/festivals entered	Funding from PE budget with rest of cost passed on to pupils/parents to employ hockey coach from September 2019
Employing Athletics coach to run out of school hours Athletics and Cross Country Club to engage more pupils (boys and girls) in PE/Sport	Trudi Carter, qualified athletics coach employed	£1600	Encourages more pupil involvement in school sport. Participation numbers in extra curricular clubs increased.	PE staff to shadow coach to eventually run athletics clubs with no extra cost to parents

Coach to run table Tennis Club	Wimborne Table Tennis Club	£800	Introducing a new sport to St Michael's utilising space of Studio Gym at lunchtimes. Encouraging pupils who don't take part in team games to take up a sport.	Teacher to shadow table Tennis coach with a view to taking on club in the future. PE budget used to replace table tennis bats & balls
Football coach from Wimborne Town FC to cater for more boys/girls engaged in football	Coach employed from WTFC to help run Yr 5 & Yr 6 football clubs after school	£1600	Encourages more pupil involvement in school sport. Participation numbers in extra curricular clubs increased.	Funding from PE budget with rest of cost passed on to pupils/parents to employ WTFC coach from September 2019
Re-introducing Basketball in PE curriculum and as extra curricular activity	Purchase basketball hoops and basketballs	£1750	Re-introducing Basketball in PE curriculum. Extra curricular basketball club re-introduced. Encourages more pupil involvement in school sport. Participation numbers in extra curricular clubs increased.	Long term durability of equipment to ensure sustainability of basketball in PE curriculum and as an extra curricular activity. No cost to parents for running basketball club....this will be staffed by PE staff.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cover costs to enable teams to compete with their coach in attendance	Entering competitive leagues and competitions. Minibus costs covered. Costs to cover teachers attending sports teams covered.	£4000	Extra minibuses hired to transport successful teams to local, county and national competitions. Cost of cover within school to replace teachers/coaches attending with sports teams	Funding made available in school budget to hire extra transport
Increased opportunities for participation in competitive sport	Hockey & Handball competitions entered	£0	More pupils representing and competing for the school in hockey and handball competitions and festivals	Competitions and festivals entered year on year