



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of girls rugby, table tennis and zumba dance clubs to extracurricular PE programme	Encouraging pupils to improve and maintain their personal fitness, health and well-being	More pupils being physically active
Using PE to facilitate Maths teaching through 'Teach Active' leading to improved attainment in PE and Maths	Improved attainment in Maths & PE	Cross-curricular links
Raise profile of Sports Leadership. Provide activity at lunchtimes for Yr 5	Leaders who now deliver lunchtime play activities for Yr 5 working with local first schools	More responsibility for pupils
More inclusive sports day for KS3 and KS2 which included whole school holistic events	More pupils involved in sports days 99% now involved in sports days	More participation



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improvement of provisions for extra-curricular sport and Physical activity sessions/activities for pupils.</p> <p>Introduction of boxing, parkour, handball, pickleball and triathlon in addition to all existing extra-curricular clubs</p>	<p>Teaching staff, external coaches</p> <p>Pupils taking part in a wider range of activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE, Sport and physical activity activities. Over 60% of the school have attend an extra-curriculum clubs this academic year.</p> <p>More than 77% of students have participated in extra-curricular sports clubs</p>	<p>£8000 spent on External coaches for extra-curricular clubs</p>



<p>CPD for teaching staff</p>	<p>Improving knowledge of teachers</p> <p>Pupils – More engaging lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p>	<p>PE Teacher CPD - £785</p> <p>Swimming CPD - £780</p>
<p>Improvement and replenishments of sports equipment to allow an improvement in curriculum provision. New units of work introduced such as fundamental movement skills, handball, spike ball, pickle ball and korfball. Established links with local clubs</p>	<p>Pupils – increasing engagement through a range of sporting and physical activity activities</p>	<p>Key indicator 1. Increase The engagement of all pupils in regular physical activity</p> <p>Key indicator 3. Raise The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils more engaged in PE with the induction of more holistic units of work. This has also meant more pupils attending extra-curriculum clubs at school and the development of links with external sports clubs.</p>	<p>£5000 – Equipment costs</p>



<p>New physical activity markings on the playground to increase physical activity at break and lunchtimes. Introduction of active mornings for KS2</p>	<p>Pupils more physical active at break times and during active mornings.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3. Raise The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>More pupils achieving the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>£2500</p>
<p>Sports/Events affiliation fess</p>	<p>Pupils – to compete in intra school competition</p>	<p>Key indicator 5. Increased participation in competitive sport</p>	<p>Pupils experience success and failure in various sports and events</p>	<p>£500</p>
<p>New sports kit for pupils</p>	<p>Sports kit for pupils to compete in and also spare kit for pupils during PE</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5. Increased participation in competitive sport</p>	<p>Pupils wearing school kit and competing for the school. Pupils able to participate fully in PE if they do not have their kit.</p>	<p>£350</p>
<p>Funding for minibus</p>	<p>Allow pupils to compete in intra school sport across the county and beyond</p>	<p>Key indicator 5. Increased participation in competitive sport</p>	<p>Pupils representing the school in intra school sport</p>	<p>£2000</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Improved extra curriculum provisions throughout the school. Increased participation to targeted groups such as girls, PP and SEN pupils	A recent school survey showed that 77% of pupils at St Michael's participate in extra-curricular sports clubs, either during lunch or after school	Physical activity levels have gone up across the schools
Improvement and replenishments of sports equipment to allow an improvement in curriculum provision.	Improved engagement in PE and Sport with new units of work introduced such as fundamental movement skills, handball, spike ball, pickleball and korfball.	In addition, we have established more links with local clubs therefore pupils are playing more sport outside of school more often
New physical activity markings on the playground to increase physical activity at break and lunchtimes. Introduction of active mornings for KS2	Pupils more physically active at break times and during active mornings.	More pupils achieving the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	Those who were unable to meet the criteria at the beginning of the school year have been attending extra top up sessions to work towards achieving these criteria. The remaining 8% of students who have not reached this milestone do not swim due to various mental health/medical needs.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have a pool therefore pupils swim consistently throughout the year in PE and through targeted sessions aimed towards weaker swimmers. A beginners swimming club runs on two lunchtimes a week to target weaker swimmers.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Lifesaving and swimming teaching CPD has been conducted this academic year</p>



Total spend - £19915

Signed off by:

Head Teacher:	<i>Darren Ayling</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Manley (Head of PE)</i>
Governor:	<i>(Name and Role)</i>
Date:	23/7/2024