

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10551
Total amount allocated for 2021/22	£19120
How much (if any) do you intend to carry over from this total fund into 2022/23?	£11501
Total amount allocated for 2022/23	£19070
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£29671

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, for beginners catch up sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide activities and support to involve least active pupils in physical activity	Purchase of equipment to enhance current PE activities and provide new activities and opportunities for engagement in sport		£8416	Pupils more active in lessons and more pupils engaging in extra-curricular clubs Encouragement for pupils to take up new sporting opportunities, for example: Gymnastics, Girls Rugby, Table Tennis & Dance clubs	
Raising attainment in KS2 swimming	Funding for swimming coaches, lifeguards and swimming aids		£500	Increase of number of pupils able to swim by the end of KS2.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Using PE to facilitate Maths teaching through 'Teach Active' leading to improved attainment in PE and Maths</p> <p>Encouraging pupils to take on leadership roles supporting the delivery of PE/Sport</p> <p>Raise profile of Sports Leadership. Provide activity at lunchtimes for Yr 5</p> <p>Girls football lunchtime club to be led by Girls Sports Leaders for Yr 5 & 6</p> <p>Appropriate uniform required for Sports Leaders and staff to raise profile of PE & Sport</p> <p>Raise profile of school, PE & Sport. Give pupils identity, pride in representing school in sport</p>	<p>Staff to attend Teach Active training. Cover for 2 teachers (half day). Purchase Teach Active resources</p> <p>Funding for training of Sports Leaders</p> <p>Play equipment required for leaders to facilitate lunchtime play activities for Yr 5</p> <p>Training for member of staff to become a Girls Football Facilitator. Training for 4 x Sports Leaders</p> <p>T-shirts for Sports leaders Jackets for PE staff</p> <p>Provision of new football and netball kits to be used by A,B & C teams representing school at district, county, regional and national competitions</p>	<p>£240</p> <p>£875</p> <p>£250</p> <p>£500</p> <p>£188</p> <p>£900</p>	<p>Improved attainment in Maths & PE</p> <p>Sports Leaders used to lead and officiate at Level 1 and Level 2 School Games events and Year 4 Transition Day.</p> <p>Training provided for Sports Leaders who now deliver lunchtime play activities for Yr 5</p> <p>Girls Football Club set up by facilitator and Sports Leaders accessed by 20 Yr 5 & 6 girls</p> <p>Sports leaders and PE staff easily identifiable within school and at sports fixtures</p>	<p>Resources used for future years</p> <p>PE lead attended training for updates on leadership. PE lead to continue to attend sessions for CPD in order to lead future training.</p> <p>Future training of Sports Leaders required</p> <p>Girls Football Facilitator to train future Sports Leaders</p> <p>Funding from school budget for Sports leader shirts</p> <p>Kits used for teams in future years</p> <p>12 years of spaces for engraving</p>

Raise profile of school, PE & Sport.	Purchase of trophies/shields for; Record Breakers Sports Leader of the Year Most Improved Sports person Contribution to School Sport	£300		
--------------------------------------	--	------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional Development for staff to improve the effectiveness of teaching and embed the importance of physical activity across the whole school	Cost of attending training for staff and providing cover for teachers attending the training	£1000	Increased confidence and knowledge of staff involved in the teaching of PE and physical activity.	Feedback/training moments to disseminate information to other PE staff
Hiring qualified sports coaches/PE specialists to enhance current opportunities for PE and physical activity offered to pupils	Coaches required for football, netball, athletics, cricket, swimming & girls rugby	£4000	Increased involvement and enjoyment of pupils in PE lessons and extra-curricular clubs. Increased knowledge and confidence of staff delivering PE and extra-curricular clubs alongside sports coaches 65% of KS3 attended a extra curricular sports club 73% of KS attending a extra school Sports Club	PE staff to work alongside coaches for CPD More physically activity clubs starting in September (fitness, handball and parkour)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce Girls Rugby, table tennis and Zumba Dance clubs to extra-curricular PE programme encouraging pupils to improve and maintain their personal fitness, health and well-being Inclusive games like Quidditch and handball introduced to the curriculum More inclusive sports day for KS3 and KS2 which included whole school holistic events	Purchase of equipment/resources Part of the curriculum under the teaching games for understanding model Planned sports days	£1000 Free Free	Lunchtime Zumba Dance club introduced for all pupils. Higher number of pupils involved in extra-curricular clubs More enjoyment and engagement of pupils 100% of the school involved in some form during sports day	Funding from school budget Introduction on Parkour and more fitness equipment for pupils to access Look at including more holistic sports and activities into the programme Continue with more holistic sports day

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Increase number of School Games events/competitions/festivals entered	Funding of minibus for transport and fuel to fixtures	£4690	KS3 – 51% of pupils represented the school in an intra school fixture or sporting event KS2 – 48% of pupils represented the school in an intra school fixture or sporting event	Greater number of pupils involved in School Games events, competitions & festivals. Greater range of sporting events offered Commitment to 5-year lease covered by school budget
More competitive fixtures and participation events organised and entered (example Quad kid athletics and dynamos cricket)	Cost of competition entries	Free		Funding from school budget

Signed off by	
Head Teacher:	Darren Ayling
Date:	21/7/2023
Subject Leader:	Tom Manley
Date:	21/7/2023