

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>School Gamesmark Platinum 2017-18 & 2018-19</p> <p>Increased numbers of pupils participating in sporting activities outside of the school curriculum</p> <p>Increased numbers involved in the Sports Leadership programme</p> <p>Improved Sports Leadership programme now led completely by Head of PE</p>	<p>Develop a whole school approach to physical activity in all lessons</p> <p>Improve numbers of SEN & PP involved in extra curricular sports activities</p> <p>Increase activity levels in all pupils</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – allocation of funds from PESP towards staffing & lifeguarding at Swim Squad (for exceptional swimmers) and Beginners Swimming Club

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,180	Date Updated: 30/06/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to be active at lunchtimes engaging in playground activities led by Sports Leaders	Sports Leader training (Active 30/30) with Kate Grey Planning meeting between Sports Leaders & Head of PE to identify playground activities for all school pupils.	£550 (2 days cover for Head of PE)	Pupil voice Pupil photo/video Lunchtime supervisor voice	Sports Leaders to train next year's cohort of leaders (inc SEN & PP)
Evidence collected on ipads (photos and film)	New playground equipment to engage pupils (<i>not achievable due to COVID 19 & partial closure of school</i>) Purchase of 2 new ipads	£1000 £700		
	Training for Sports Leaders at Dorset Sports Leaders Conference	£275 (1 day cover for Head of PE)		
All pupils returning to school as part of the 'partial return' have access to	Order of Indoor Athletics equipment For Virtual Sports Day and	£1550	Pupils engaged in PE activities and feeling safe in not sharing	Equipment usable for a number of years in the future

equipment with reduced risk of sharing. All pupils able to take part in a 'Virtual Sports Day'	equipment for partial return to school PE activities		equipment. Pupils able to take part in 'inter-house' competition as part of School Games	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise profile of place of PE, sport and physical activity & how it helps develop the whole child (Head, Hands, Heart)	Active 30/30 scheme led by Sports Leaders Whole school active curriculum (pilot scheme). Meeting with Headteacher, staff training (<i>not achievable due to COVID 19 & partial closure of school</i>)	£550 (2 days cover for Head of PE)	Pupil voice interviews on ipad Staff voice interviews on ipad	Take learning from pilot scheme to roll out to Year 5 in 2020/21

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise level of experience and confidence of PE staff and staff responsible for leading sporting extra curricular activities	CW shadowing Rob Newton (Dorset Cricket) in Girls Cricket Club TS Shadowing Trudi Carter in XC club TJ shadowing Head of PE (yr 5 & 6 Football Club) HP shadowing WTFC & Dorset FA leaders of Girls Football club BW attending Bee Netball course <i>(not achievable due to COVID 19 & partial closure of school)</i> AC attending LTA Tennis course <i>(not achievable due to COVID 19 & partial closure of school)</i>	£375 (Cost of CW 1hr pw) £0 £0 £760 (Cost of HP 1hr pw) £40 £0	Staff voice interviews on ipad	Staff shadowing to take full control of clubs Staff attending courses to cascade information/ lead PE staff in training

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Broader range of clubs offers to all pupils</p> <p>Increase in PP & SEN pupils attending sports clubs</p>	<p>Rob Newton (Dorset Cricket) leading Girls Cricket club</p> <p>Trudi Carter leading hockey club, XC club & athletics club</p> <p>Wimborne Town leading football clubs</p> <p>CW leading Beginners Swimming club</p> <p>Lifeguard for Beginners Swimming club</p> <p>Dorset FA leading Futsal</p> <p><i>(not all clubs used full allocation of funds due to COVID 19 & partial closure of school)</i></p>	<p>£560</p> <p>£2000</p> <p>£840</p> <p>£200</p> <p>£150</p> <p>£0</p>	<p>Sports Clubs Timetable</p> <p>Coaches interview on ipad</p> <p>Pupil voice interview on ipad</p> <p>School Games Platinum Award</p>	Cost of coaches passed onto parents or funded through PE budget
Increase in numbers of pupils attending sports clubs	Purchase of 2 table tennis tables	£700		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in local, county, regional and national competitions and also Level 2 & 3 School Games competitions	Extra minibus hire Minibus fuel costs Cover for staff members taking teams to sports fixtures and competitions Poole & East Dorset School Sport Association affiliation fee Individual sports competitions and entry fees and affiliation fees	£420 £600 £3000 £150 England Netball £35 ESFA £40 Dorset Cricket £55	School Games Platinum Award Pupil voice interviews on ipad Photographs of sports teams & individuals at competitions	Cost will be continued each year from the school budget if PE and Sport funding is discontinued. Membership will be renewed each year from the school budget if PE and Sport funding is discontinued. Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.
Increase in numbers participating in Level 1 School Games competition	Purchase of 2 indoor rowing machine Cover for members of staff to run Inter House sports competitions <i>(not all of full allocation of funds)</i>	£1750 £1400		Cost of replacement & maintenance covered by PE budget if Primary Sport funding is discontinued

	used due to COVID 19 & partial closure of school)			
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Signed off by	
Head Teacher:	Mr R Jenkinson
Date:	7/7/20
Subject Leader:	Mr M Wellman
Date:	7/7/20
Governor:	
Date:	