Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increase in numbers of pupils participating in school sport	Introduction of new sports clubs to increase participation in sport for SEN, Pupil Premium and female pupils
Increase in SEN, Pupil Premium and female participating in extra-curricular clubs School Games Mark Gold achieved 3 years running	
Sports Leadership programme used to encourage participation in sport at Level 1 School Games.	
School Games Mark Gold achieved 3 years running	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

<sup>\*</sup>Schools may wish to provide this information in April, just before the publication deadline.











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,980	Date Update	ed: 12/07/2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Number of and range of extra-curricular sports clubs increased	Training of school staff/TA's/Cover supervisors to run extra clubs. Extra hours payment.	£1500		Funding made available in school budget to employ TA's/cover supervisors to run out of school hours clubs
Key indicator 2: The profile of PE and	d sport being raised across the school	as a tool for w	vhole school improvement	Percentage of total allocation:
		1		21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE Sports Coach to work with and develop Junior Sports Leaders who in turn support mini-pyramid sports activity days with our feeder first schools	Employ Katrina Cole (SGO) for Sports Leader workshops	£3390	Profile raised of positive physical activity. Access to sport improved for all pupils including disadvantaged pupils.  Mass involvement in Level 1 School Games inter-house sport. Sports Leaders used also as Level 2 School Games leaders and within local community leading First School Sports Days.	Head of PE working alongside SGO training Sports Leaders to eventually take over.
Engage with Youth Sports Trust and other agencies to have visiting athletes work with young people  Created by:     POUT   POUT	Sports Leadership Training Day with Kate Grey (Paralympic swimmer and athlete mentor)  H. Supported by: -% 6	£300		Funding to be made available in PE budget to fund athlete mentor visits in the future

			Effectiveness of Sports Leaders improved at leadership events eg Sports Day	
Developing culture of PE & Sport within St Michael's and giving Sports Leaders an identity	Purchase of Sports Leader shirts	£200	Following the end of funding by Sky Sports for our Sports Leader project the T-shirts will give our Sports Leaders an identity in the school and emphasise our culture of PE in the school. Shirts worn by Sports Leaders at Level 1 intra school competitions and within the wider community at local First School Sports days.	Funding to be made available in PE budget to fund Sports Leader shirts











<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of handball as alternative to football & netball on PE curriculum to include more pupils	One member of staff to attend handball teaching course and to disseminate to all PE staff	£150	Pupils engaged in handball activity in PE lessons	Recap of handball training as part of PE meetings so new staff have confidence in teaching handball
PE staff to gain further experience teaching handball alongside qualified handball coach	Handball club on clubs/activities list in summer term	£150	PE staff coaching alongside qualified handball coach at club for KS3 pupils in summer term. Pupils regularly attending = 25. All competed in handball inter school fixture.	PE staff to eventually take over the running of handball club
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Employing Cricket coach to run an out of school hours club specifically for girls in all year groups	Employ Rob Newton Dorset Cricket Board	£570		PE Technician to learn alongside Rob Newton and to eventually take Cricket teaching Certificate to run Girls Cricket club
Employing a coach to use Rowing Machines to participate in National Indoor Rowing competition and increase access to physical activity for those not undertaking any outside of the normal school day.	Use of cover supervisor to work paid extra hours	£780	_	Funding made available in school budget to employ TA's/cover supervisors to run out of school hours clubs
Employing Netball coach and Teaching Assistant to run an out of school hours club to engage more pupils (boys and girls) in PE/Sport	Qualified netball coach employed as well as TA to work alongside.	£950	running extra- curricular clubs ensuring that pupils are offered a wide range of	Funding made available in school budget to employ TA's/cover supervisors to run out of school hours clubs









Employ specialist coaches to extend curriculum (swimming, running)	Qualified coaches (2 x cover supervisors) employed	£1950	Cover supervisors as extra staff running extra- curricular clubs (swimming and XC clubs) ensuring that pupils are offered a wide range of clubs. Encourages more pupil involvement in school sport	Funding made available in school budget to employ TA's/cover supervisors to run out of school hours clubs
Introducing a new sport encouraging pupils who don't take part in team games to take up a sport.	Purchase of 3 indoor table tennis tables and equipment	£1450	Introducing a new sport to St Michael's utilising space of Studio Gym at lunchtimes. Encouraging pupils who don't take part in team games to take up a sport.	A one-off payment to provide initial equipment. PE budget used to replace table tennis bats & balls
Key indicator 5: Increased participation	Percentage of total allocation:			
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cover costs to enable teams to compete with their coach in attendance	Entering competitive leagues and competitions. Minibus costs covered. Costs to cover teachers attending sports teams covered.	£3000	Extra minibuses hired to transport successful teams to local, county and national competitions. Cost of cover within school to replace teachers/coaches attending with sports teams	Funding made available in school budget to hire extra transport





